	Life Science Miss McDavitt	#:
Name:	Date:	Block:
	<u>Stimulus-Response Lab</u>	
Step 1: Pose Questic	ons	
	y, visual, tactile, or visual with dis t catching response when a ruler	
Step 2: Form a Hypo	othesis	
	ween my two fingers then I will restimulus the fastest.	espond to the
On what information or	experience is your hypothesis ba	sed?
Step 3: Design an Ex	periment	

### **Procedure**

- 1. You will place your arm on a flat surface with the hand extending beyond the edge.
- 2. Your partner will hold the ruler so that the end of the stick is between the thumb and the forefinger. There should be enough space so that the ruler can move between the fingers.
- 3. The person holding the ruler will drop the stick at the same time as a stimulus is given. Then you will watch the person drop it and try to catch it as fast as you can.

- 4. Record the distance at which the ruler was caught in centimeters on data table under Visual Stimulus. Repeat this procedure 2 more times.
- 5. Repeat steps 1 and 2 but for step 3 you will **close your eyes** and the person dropping the ruler say "Now" when they drop it.
- 6. Record the distance at which the ruler was caught in centimeters under Auditory Stimulus. Repeat this procedure 2 more times.
- 7. Repeat steps 1 and 2 but for step 3 you will **close your eyes** and **put your fingers on the edge of the ruler**. You should try to catch it as soon as possible when you "feel" it fall.
- 8. Record the distance at which the ruler was caught in centimeters under Tactile Stimulus. Repeat this procedure 2 more times.
- 9. Repeat the visual stimulus trial, but this time you will be **counting backwards from 99 to 1 or forwards 1 to 99** while watching for the ruler to drop.
- 10. Record the distance at which the ruler was caught in centimeters under Visual Stimulus with Distractions. Repeat this procedure 2 more times.

**Step 5: Collect & Interpret Data** 

Stimulus	Response Distance Trial 1	Response Distance Trial 2	Response Distance Trial 3	My Average Distance (cm)
Visual				
Auditory				
Tactile				
Visual with Distractions				

# **Observations**

Include which stimuli made it hard to catch the ruler and which made it easy to catch the ruler. Why?					ade it easy to	

# **Graph Data**

On a piece of graph paper, make a bar graph of the My Average Distance (cm) for all of the stimuli.

# **Step 6: Drawing Conclusions**

### Answer the following questions in paragraph form.

- 1. Indicate whether or not your hypothesis was supported. Include what your hypothesis was and the data to support your answer.
- 2. How did the visual stimulus response time without distraction compare to the response time with distraction for your data?

reaction time?			

# Step 7: Communication Discuss strengths and weaknesses of your experiment (Be specific). Suggest a follow up experiment.